



College Policy

Revised: August 24, 2016
Last Revision: March 3, 2010
Approved: December 12, 2008
Executive Responsibility: Academic & Learner Services

POLICY GROUP: NC700 –Academic Standards & Quality

POLICY TITLE: Development of New Programs

A. Background and Definitions

Niagara College is committed to ensuring that its programs meet and exceed standards and expectations for quality and relevance.

Program Descriptions: Include a program purpose, program outcomes, and in some cases, an indication of admission requirements.

Programs of Instruction: A group of related courses leading to a degree, diploma, certificate, or other document awarded by the Board of Governors.

Program Standards: The published provincial standard for each postsecondary program includes the following components:

- a) Vocational Standard: the career-specific learning outcomes which apply to the program in question, including the elements of performance
- b) Essential Employability Skills Standard: general learning outcomes in areas such as written and verbal communications, math, computer literacy, teamwork and decision-making which apply to all programs of similar length, and
- c) General Education Standard: the requirement for a variety of general education courses to broaden the scope of career-oriented college programs and benefit students in terms of personal growth and enrichment, informed citizenship and working life.

B. Purpose

Niagara College is committed to ensuring that all its programming meets an identified economic or societal need and is consistent with the College's Mission and Values, as well as the Minister's Binding Policy Directive on Programs and is generally aligned with the College's Strategic Mandate Agreement.

C. Policy Statements



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